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5 Using energy

a 'Making spiders' activity on page 171 b 'Creepy crawly' activity on page 173 12 Identify the key type of energy possessed by a: a seatbelt buckle

that has been in the sun all day a PEARSON science Using energy Using energy energy chemical = $5 \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$ Hot why energy

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MHR v Senior Program Consultant Douglas A Roberts University of Calgary Calgary, Alberta Teacher Reviewers Barry Byam Hamilton Junior High School Lethbridge, Alberta

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6 hazy/vague 7 distinctly 8 vague/hazy 5A 1 d) 2 f) 3 b) 4 e) 5 i) 6 c) 7 g) 8 h) 9 j) 10 a) 83 1 1 pushed 2 yourself 3 spare 4 pass 5 just 6 hands 7 world 2A 1 B: I know how what you mean B: Yes, but looking at it another way, you could end up waiting for days 2 B: ...

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 $0002 \text{ kg} \times \text{v} + 0 \text{ (truck is stationary)} = 0102 \text{ kg} \times 08 \text{ m/s}$ So the velocity, v, of the pellet is 408 m/s 4 impulse = increase in momentum where impulse

= force \times time impulse = 10 000 N \times 60 s So the increase in momentum is 600 000 kg m/s increase in momentum = mass \times increase in velocity **Grade 8 Optics - Objectives and Activities**

Grade 8 Optics - Objectives and Activities Outcome: OP81 Identify and describe, through experimentation, sources and properties of •Pearson Saskatchewan Science 8 - Has good background information and lab activities (many have been added as activity options) •Steve Spangler Science - an interesting site with lots of simple

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